



2026 Early Childhood Education and Care National Workforce Census: Questionnaire

This document contains the questions and corresponding response frames for the 2026 National Workforce Census and is intended to support participant preparation prior to the Census launch.

If you have any questions about the Census and cannot find the answer on the NWC website at srcentre.com.au/project/national-workforce-census, please contact the NWC Helpline on 1800 800 996 (free call from 9:00am to 5:00pm AEST, Monday to Friday) or email nwc@srcentre.com.au.

Reference Weeks

The reference weeks for the 2026 National Workforce Census are as follows:

Service Type(s)	States/Territories	Reference week
Family Day Care, In Home Care, OSHC (Before and/or after school care), Centre Based Day Care, Dedicated preschools/kindergartens/school- based preschools	All states	Monday 14 September - Sunday 20 September 2026
OSHC (Vacation care)	Victoria, Queensland, South Australia, New South Wales, Australian Capital Territory and Northern Territory	Monday 28 September - Sunday 4 October 2026
OSHC (Vacation care)	Tasmania and Western Australia	Monday 5 October - Sunday 11 October 2026

SECTION A

Service capacity and enrolment

**If In Home Care, OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care, Dedicated preschools/kindergartens/school-based perschools*

Q1 How **many places** is this service **APPROVED** to provide at any **one** time?

The number of 'approved' places in a child care service is equivalent to the maximum number of children allowed by regulation to attend at any one time.

These are places that are approved or regulated by your State / Territory Government.

1. (ALLOWABLE RANGE 1 TO 999)

**If Family Day Care*

Q2 Please indicate the maximum number of educators approved for this service.

This is the number of educators that are approved or regulated by your State / Territory Government.

1. (ALLOWABLE RANGE 0 TO 999)

**All*

Q3 In the reference week how many children were **enrolled** at this service by the following age groups?

The number of enrolled children at the service can exceed the number of approved places or the maximum number of children allowed by regulation to attend at any one time.

**Response frame for Family Day Care, In Home Care, OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care:*

Age ranges of children	Q3
1. Birth to 12 months old	[RANGE 0-999]
2. 13 - 24 months old	[RANGE 0-999]
3. 25 – 35 months old	[RANGE 0-999]
4. 36 months old – preschool/kindergarten/school-based preschool age	[RANGE 0-999]
5. School Age	[RANGE 0-999]
Total number of children enrolled:	[RANGE 0-999]

*Response frame for Dedicated preschools/kindergartens/school-based preschools:

Age ranges of children	Q3
1. Age 3 to less than 4 years (Two years before full-time schooling)	[RANGE 0-999]
2. Age 4 to less than 5 years (One year before full-time schooling)	[RANGE 0-999]
3. Age 5+ (Older aged children)	[RANGE 0-999]
Total number of children enrolled:	[RANGE 0-999]

*If In Home Care, OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care)

Q4 What is the **MAXIMUM** number of children to whom care is offered **AT ANY ONE TIME**?

The management of this service may have chosen to have the maximum number of places offered equal to the number of approved places. If this is the case, or if your management has not stipulated a different maximum number, record the same answer as you recorded for the number of approved places at **Q1**.

*For In-Home Care services, if there is no maximum number of places, please just enter the same number as in **Q1**.*

*This number may be the same as in **Q1**; however, places may not be available for use due to operational factors such as **STAFFING LEVELS OR AVAILABLE SPACE**. In other words, are you capping enrolments due to staff shortages or room closures?*

'At any one time' should be taken as the maximum number of children this service is able to have at any one point in the day. Some services such as those who have a before and/or after school care offering will have children in the morning and the afternoon, we want the maximum for one of these instances – not a double count for the morning and afternoon sessions.

1. (ALLOWABLE RANGE 0 TO 999)

*If In Home Care, OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care)

Q5 Assuming the service is providing the maximum number of places, how many places does this service offer at any one time for each of the following age ranges?

*The sum of children by age groups should be equal to the maximum number of children at **Q4**.*

*If this service does not offer care to a child of a particular age range, enter **0**.*

This is the number of children that can be in attendance at any one time, and the way that this normally breaks down by age. If your numbers fluctuate day to day, try to provide an average for the week. If they fluctuate week to week or are difficult to average, please just provide your best estimate.

Age ranges of children	Q5
1. Birth to 12 months old	[RANGE 0-999]
2. 13 - 24 months old	[RANGE 0-999]
3. 25 – 35 months old	[RANGE 0-999]
4. 36 months old – preschool/kindergarten/school-based preschool age	[RANGE 0-999]
5. School Age	[RANGE 0-999]
Total number of children:	[RANGE 0-999]

**If In Home Care, OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care)*

Q6 During a **typical day**, please record the number of children in this service, in attendance at any one time by the age ranges below.

*The sum of children by age groups should be **the same or less than** the maximum number of children specified at Q5.*

If this service does not offer care to a child of a particular age range, enter 0.

Age ranges of children	Q6
1. Birth to 24 months	[RANGE 0-999]
2. Over 24 months and less than 36 months	[RANGE 0-999]
3. 36 months up to and including preschool/kindergarten/school-based preschool age	[RANGE 0-999]
4. Over preschool/kindergarten/school-based preschool age	[RANGE 0-999]
Total number of children:	[RANGE 0-999]

**If OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care, Dedicated preschools/kindergartens/school-based preschools*

Q7 Is your service co-located on the same site as any of the following:

Please select all that apply.

1. A school
2. A Centre Based Day Care (Long Day Care)
[Note: Only shown to OSHC (Vacation Care), OSHC (Before and/or after school care), Dedicated preschools/kindergartens/school-based preschools]
3. An Outside School Hours Care service (Before/after school care)
[Note: Only shown to OSHC (Vacation Care), Centre Based Day Care, Dedicated preschools/kindergartens/school-based preschools]
4. An Outside School Hours Care service (Vacation care)
[Note: Only shown to OSHC (Before and/or after school care), Centre Based Day care, Dedicated preschools/kindergartens/school-based preschools]
5. A school-based preschool/kindergarten or a preschool/kindergarten service
[Note: Only shown to OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care]
6. None of these [EXCLUSIVE]

**If OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care, Dedicated preschools/kindergartens/school-based preschools*

Q8 During the reference week, how many educators were employed on a probationary basis?

Note: This question refers only to educators 'without' qualifications.

1. (ALLOWABLE RANGE 0 TO 999)

*All

Q9 In the **last 12 months**, has this service faced situations where it was unable to offer a place to any families?

- 1. Yes
- 2. No
- 98. Don't know

*If Q9=Yes

Q10 What were the reasons for not being able to offer a place?

Please select all that apply.

- 1. Staff shortages
- 2. Reached capacity in terms of approved places
- 3. Reached capacity in terms of physical space (e.g. a room is closed for repair)
- 4. Available days and times were not suitable for the families
- 5. The service was unable to meet the complex needs of the family
- 6. The family lived outside of the intake area
- 7. Other
- 98. Don't know

SECTION B

Child attendance and characteristics

Note: Dedicated preschools/kindergartens/school-based preschools do not need to answer questions in Section B.

IMPORTANT: Each **individual** child should only be counted once for the whole **reference week**. If an individual child attends more than 1 day and/or attends multiple times per day during the reference week, only count that child **once** for the whole reference week.

When asked to count the number of children by age, please provide estimates within the age ranges provided (e.g. a child aged 1 year and 7 months would be aged '1 to less than 2').

The ages of the children should be calculated as at the reference week, for example:

- A child who turns 3 during the reference week would be in the "3 to less than 4 years old" category
- A child who was born in January 2016 would be in the "10 to less than 11 years old" category

**If In Home Care, Family Day Care, OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care*

Q11 For each of the following age groups, please record the number of children who attended this service, at any time of the day, during the reference week.

IMPORTANT: Each **individual** child should only be counted **once** for the whole **reference week**. If an individual child attends more than 1 day and/or attends multiple times per day during the reference week, only count that child **once** for the whole reference week.

If no children of a particular age group attended this service during the reference week, enter 0.

Remember:

- A child who turns 3 during the reference week would be in the "3 to less than 4 years old" category
- A child who was born in January 2016 would be in the "10 to less than 11 years old" category

Child age in years	Q11 Number of children
1. 0 to less than 1 year	[RANGE 0-999]
2. 1 to less than 2 years	[RANGE 0-999]
3. 2 to less than 3 years	[RANGE 0-999]
4. 3 to less than 4 years	[RANGE 0-999]
5. 4 to less than 5 years	[RANGE 0-999]
6. 5 to less than 6 years	[RANGE 0-999]
7. 6 to less than 7 years	[RANGE 0-999]
8. 7 to less than 8 years	[RANGE 0-999]
9. 8 to less than 9 years	[RANGE 0-999]
10. 9 to less than 10 years	[RANGE 0-999]
11. 10 to less than 11 years	[RANGE 0-999]
12. 11 to less than 12 years	[RANGE 0-999]
13. 12 years or over	[RANGE 0-999]
Total number of children:	

**If In Home Care, Family Day Care, OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care*

Q12 And next, for each of the following age groups, please record the number of children who attended this service during the reference week who identify as being of Aboriginal and/or Torres Strait Islander origin.

Include children who are identified by their parent(s)/guardian(s) as being of Aboriginal and/or Torres Strait Islander origin.

If one or more children of a particular age group attended this service during the reference week, but no children in this age group identify as being of Aboriginal and/or Torres Strait Islander origin, enter 0 for this age group.

The total number of children who attended during the reference week is displayed in grey.

Child age in years (<Q11 response total>)	Q12 Record the number of children of Aboriginal and/ or Torres Strait Islander origin who attended during the reference week
1. 0 to less than 1 year <i>Total in age group = (<Q11 response>)</i>	
2. 1 to less than 2 years <i>Total in age group = (<Q11 response>)</i>	
3. 2 to less than 3 years <i>Total in age group = (<Q11 response>)</i>	
4. 3 to less than 4 years <i>Total in age group = (<Q11 response>)</i>	
5. 4 to less than 5 years <i>Total in age group = (<Q11 response>)</i>	

6. 5 to less than 6 years <i>Total in age group = (<Q11 response>)</i>	
7. 6 to less than 7 years <i>Total in age group = (<Q11 response>)</i>	
8. 7 to less than 8 years <i>Total in age group = (<Q11 response>)</i>	
9. 8 to less than 9 years <i>Total in age group = (<Q11 response>)</i>	
10. 9 to less than 10 years <i>Total in age group = (<Q11 response>)</i>	
11. 10 to less than 11 years <i>Total in age group = (<Q11 response>)</i>	
12. 11 to less than 12 years <i>Total in age group = (<Q11 response>)</i>	
13. 12 years or over <i>Total in age group = (<Q11 response>)</i>	
Total number of Aboriginal and/or Torres Strait Islander children:	

**If In Home Care, Family Day Care, OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care*

Q13 And now, for each age group, please record the number of children who attended this service in the reference week who speak or use (or have parent(s)/guardian(s) who speak or use) a language other than English at home.

If one or more children of a particular age group attended this service during the reference week, but no children in this age group speak or use (or have parent(s)/guardian(s) who speak or use) a language other than English at home, enter 0 for this age group.

The total number of children who attended during the reference week is displayed in grey.

Child age in years (<Q11 response total>)	Q13 Record the number of children who speak or use a language other than English at home who attended during the reference week
1. 0 to less than 1 year <i>Total in age group = (<Q11 response>)</i>	
2. 1 to less than 2 years <i>Total in age group = (<Q11 response>)</i>	
3. 2 to less than 3 years <i>Total in age group = (<Q11 response>)</i>	
4. 3 to less than 4 years <i>Total in age group = (<Q11 response>)</i>	
5. 4 to less than 5 years <i>Total in age group = (<Q11 response>)</i>	
6. 5 to less than 6 years <i>Total in age group = (<Q11 response>)</i>	
7. 6 to less than 7 years <i>Total in age group = (<Q11 response>)</i>	
8. 7 to less than 8 years <i>Total in age group = (<Q11 response>)</i>	
9. 8 to less than 9 years <i>Total in age group = (<Q11 response>)</i>	
10. 9 to less than 10 years <i>Total in age group = (<Q11 response>)</i>	
11. 10 to less than 11 years <i>Total in age group = (<Q11 response>)</i>	
12. 11 to less than 12 years <i>Total in age group = (<Q11 response>)</i>	

13. 12 years or over <i>Total in age group = (<Q11 response>)</i>	
Total number of children who speak or use, or have parents/guardians who speak or use a language other than English at home:	

**If In Home Care, Family Day Care, OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care*

Q14 Still thinking about each of the age groups below, **to the best of your knowledge**, please record the number of children who attended this service in the reference week and are from a refugee or special humanitarian program background (or have parent(s)/guardian(s) who are from a refugee or special humanitarian program background).

Children from a refugee or special humanitarian program background include:

- Refugee category visas are for people who are experiencing persecution in their home country, who are typically outside that country and in need of resettlement.
- Special Humanitarian Program category visas are for people who are subject to substantial discrimination amounting to gross violation of their human rights in their home country.

This question is to record the number of children (who attended this service in the reference week) who have settled in Australia as part of the refugee or special humanitarian program visa process or are the children of parents/guardians who settled in Australia under these processes. You may be aware of children from a refugee or special humanitarian program background through your interactions with parents/guardians or humanitarian settlement services when children were enrolled in this service. Please answer this question to the best of your knowledge.

If one or more children of a particular age group attended the service during the reference week, but no children are from a refugee or special humanitarian background (or have parents who are from a refugee or special humanitarian program background), enter 0 for this age group.

If you don't know whether those children are from a refugee or special humanitarian background (or have parents / guardians who are from a refugee or special humanitarian program background), don't count them in this question.

The total number of children who attended during the reference week is displayed in grey.

Child age in years (<Q11 response total>)	Q14 Record the number of children from a refugee or special humanitarian program background who attended during the reference week
1. 0 to less than 1 year <i>Total in age group = (<Q11 response>)</i>	
2. 1 to less than 2 years <i>Total in age group = (<Q11 response>)</i>	
3. 2 to less than 3 years <i>Total in age group = (<Q11 response>)</i>	
4. 3 to less than 4 years <i>Total in age group = (<Q11 response>)</i>	
5. 4 to less than 5 years <i>Total in age group = (<Q11 response>)</i>	

6. 5 to less than 6 years <i>Total in age group = (<Q11 response>)</i>	
7. 6 to less than 7 years <i>Total in age group = (<Q11 response>)</i>	
8. 7 to less than 8 years <i>Total in age group = (<Q11 response>)</i>	
9. 8 to less than 9 years <i>Total in age group = (<Q11 response>)</i>	
10. 9 to less than 10 years <i>Total in age group = (<Q11 response>)</i>	
11. 10 to less than 11 years <i>Total in age group = (<Q11 response>)</i>	
12. 11 to less than 12 years <i>Total in age group = (<Q11 response>)</i>	
13. 12 years or over <i>Total in age group = (<Q11 response>)</i>	
Total number of children from a refugee or special humanitarian program background:	

*If In Home Care, Family Day Care, OSHC (Vacation Care), OSHC (Before and/or after school care), Centre Based Day Care

Q15 Please record the number of children by age group, with an underlying health condition lasting longer than 6 months.

An underlying health condition, or chronic disease, is a medical condition or disease that interferes with daily life or activities and requires ongoing medical attention or medical care. Long-term means lasting for 6 months or more. Please also include any children less than 6 months of age with a health condition or disability affecting everyday life if it is expected to last 6 months or more.

Learning and applying knowledge – intentionally using senses to experience certain stimuli (e.g., watching, listening, touching, smelling and tasting); ability to imitate actions or behaviours; learning to read and write; ability to solve problems, make decisions or think; and ability to focus and maintain attention to specific stimuli or tasks.

Communication – understanding and/or responding to spoken messages or non-verbal messages such as symbols, signs or drawings; speaking and/or singing; making self understood in their most effective method of communication or language if applicable.

Mobility – ability to roll, crawl, walk, climb and move around within and outside of buildings; being able to stay in the same body position (e.g. sitting and standing) to play or carry out a task; performing coordinated actions of handling objects (such as picking something up, grasping a toy or throwing).

Self-care – caring for oneself by performing activities appropriate to age, such as washing and drying oneself, dressing, eating, drinking and toileting.

Interpersonal interactions and relationships – carrying out the tasks required for appropriate, basic and/or complex interactions with other people (including family members, friends, relatives, adults and strangers); creating and maintaining relationships in formal settings (such as child care centre); behaving within acceptable limits; responding to the feelings of others and coping with own emotions.

Other areas – including general tasks (such as undertaking and carrying out single or multiple tasks or being able to follow and adapt to changes in routine or managing behaviours or emotions in completing tasks); domestic life; community and social life (such as ability to engage in groups or clubs for children that undertake activities such as play, games, sport and/or other hobbies).

To populate the table where the first column represents the Total number of children with additional needs, and the subsequent columns represent the different types of health condition or disability, please follow these instructions:

In the first column, enter the total number of children with additional needs. Each child should only be counted once in this column.

In the subsequent columns, enter the number of children who have each specific health condition. If a child has multiple conditions, they should be counted in each relevant column, but only once in the first column.

The total number of children who attended during the reference week is displayed in grey.

Child age in years (<i><Q11 response total></i>)	Q15 Record the total number of children with additional needs who attended during the reference week	Learning and applying knowledge	Communication	Mobility	Self-care	Interpersonal interactions and relationships	Other areas (including general tasks, domestic life, and community, and social life)
1. 0 to less than 1 year <i>Total in age group = (<Q11 response>)</i>							
2. 1 to less than 2 years <i>Total in age group = (<Q11 response>)</i>							
3. 2 to less than 3 years <i>Total in age group = (<Q11 response>)</i>							
4. 3 to less than 4 years <i>Total in age group = (<Q11 response>)</i>							
5. 4 to less than 5 years <i>Total in age group = (<Q11 response>)</i>							
6. 5 to less than 6 years <i>Total in age group = (<Q11 response>)</i>							
7. 6 to less than 7 years <i>Total in age group = (<Q11 response>)</i>							
8. 7 to less than 8 years <i>Total in age group = (<Q11 response>)</i>							

9. 8 to less than 9 years <i>Total in age group = (<Q11 response>)</i>							
10. 9 to less than 10 years <i>Total in age group = (<Q11 response>)</i>							
11. 10 to less than 11 years <i>Total in age group = (<Q11 response>)</i>							
12. 11 to less than 12 years <i>Total in age group = (<Q11 response>)</i>							
13. 12 years or over <i>Total in age group = (<Q11 response>)</i>							
Total number of children with additional needs:							

SECTION C

Preschool/kindergarten/school-based preschool programs

Note: Family Day Care, OSHC (Vacation Care) and OSHC (Before and/or after school care) services do not need to answer questions in Section C.

Table of terminology by state/jurisdiction:

State	In Home Care, Centre Based Day Care	Dedicated preschool/kindergarten/school-based preschool
1. NSW	Preschool	Preschool
2. VIC	Kindergarten	Kindergarten
3. QLD	Kindergarten	Kindergarten
4. WA	Kindergarten	Kindergarten
5. SA	Preschool	Preschool
6. TAS	Kindergarten	School-based Preschool
7. ACT	Preschool	Preschool
8. NT	Preschool	Preschool

For the purpose of the National Workforce Census, a “preschool/kindergarten/school-based preschool program” has a specific meaning:

A preschool/kindergarten/school-based preschool program (can be called a preschool program, an early childhood education program, school-based preschool program or a kindergarten program) is a structured, play based learning program, usually provided by a qualified teacher on a sessional basis. It is primarily aimed at children in the year or two before they commence full-time schooling, irrespective of the type of institution that provides the program or whether the program is government-funded or privately provided.

Programs may be delivered in a variety of service settings including centre based day care services, standalone preschools, early learning centres, kindergartens, or in association with a primary school etc.

Include preschool/kindergarten/school-based preschool programs that are delivered to a mixed or composite class.

Exclude classes that are purely comprised of children in the first or second year of full-time school (i.e. compulsory school).

The terms most commonly used to describe preschool/kindergarten/school-based preschool programs in various states and territories are summarised in the table below. They can be delivered to children from the age of 3 years (i.e. one or two years before full-time schooling).

The term related to the relevant jurisdiction for this service is highlighted in yellow in the table below.

	Focus of Section C <u>Two years before</u> full-time schooling (Aged 3 to less than 4 years)	Focus of Section C <u>One year before</u> full-time schooling (Aged 4 to less than 5 years)	First year of full- time schooling	Second year of full-time schooling
NSW	Preschool Program Age 3 (by 31 July)	Preschool Program Age 4 (by 31 July)	Kindergarten Age 5 (by 31 July)	Year 1
VIC	Kindergarten Program Age 3 (by 30 April)	Kindergarten Program Age 4 (by 30 April)	Preparatory Age 5 (by 30 April)	Year 1
QLD	Kindergarten Program Age 3 (by 30 June)	Kindergarten Program Age 4 (by 30 June)	Preparatory Age 5 (by 30 June)	Year 1
WA	Kindergarten Program Age 3 (by 30 June)	Kindergarten Program Age 4 (by 30 June)	Pre-Primary Age 5 (by 30 June)	Year 1
SA	Preschool Program Age 3 (by 30 April)	Preschool Program Age 4 (by 30 April)	Reception Age 5 (by 30 April) Age 5 (Before 1 May) Age 5 (After 31 October start following year)	Year 1
TAS	School-based Preschool / Kindergarten Program Age 3 (by 1 January)	School -based Preschool / Kindergarten Program Age 4 (by 1 January)	Preparatory Age 5 (by 1 January)	Year 1
ACT	Preschool Program Age 3 (by 30 April)	Preschool Program Age 4 (by 30 April)	Kindergarten Age 5 (by 30 April)	Year 1
NT	Preschool Program Age 3 (by 30 June)	Preschool Program Age 4 (by 30 June)	Transition Age 5 (by 30 June)	Year 1

***If In Home Care or Centre Based Day Care**

Q16 During the reference week, did any of the workers in this service, including yourself, deliver or assist in delivering a preschool/kindergarten/school-based preschool program (as defined on the previous screen)?

Refers to face-to-face delivery by a primary contact worker of a preschool/kindergarten/school-based preschool program that is a structured, play-based, educational program.

For Centre Based Day Care services: Primary contact workers mainly have direct contact with children. This may include, but is not limited to, teachers, teachers' assistants / aides, specialist teachers and therapists.

For In Home Care services: Primary contact workers include educators and other workers who delivered care or had direct contact with children through this service during the reference week, even if they are not employees.

1. Yes
2. No
98. Don't know

*If Dedicated preschool/kindergarten/school-based preschool, or Q16=Yes (In Home Care or Centre Based Day Care service that delivered a preschool/kindergarten/school-based preschool program during the reference week)

Q17 During the reference week, how many hours of an approved preschool/kindergarten/school-based preschool program were delivered in this service to children in the following age categories?

Refers to face-to-face delivery by a primary contact worker of a preschool/kindergarten/school-based preschool program that is a structured, play-based, educational program.

Count the hours the program was running, not child-hours received. If multiple sessions are run, include the total hours for all sessions. If the program was not delivered in distinct sessions, please estimate hours of program activity. Do not include preparation time.

*Example: If a preschool/kindergarten/school-based preschool program is being delivered by Sally in the Lion Room for 15 hours in the reference week and also by Jenny in the Tiger Room for 15 hours in the reference week, add up the total number of hours from **both** the Lion and the Tiger Rooms: 30 hours of preschool program are being delivered at this service. They both spent 5 hours each preparing for classes but these hours are not included in the total hours delivered.*

Category of children	Total hours delivered in reference week (Count the hours the program was running, not child-hours received. If multiple sessions are run, include the total hours for all sessions.)	Program not offered to anyone in this age group Tick if applicable
1. Two years before full-time schooling, receiving a preschool/kindergarten/school-based preschool program (Age 3 to less than 4 years)	(ALLOWABLE RANGE 1 to 750)	☐
2. One year before full-time schooling, receiving a preschool/kindergarten/school-based preschool program (Age 4 to less than 5 years)	(ALLOWABLE RANGE 1 to 750)	☐
3. Older aged children, receiving a preschool/kindergarten/school-based preschool program (Age 5+)	(ALLOWABLE RANGE 0 to 750)	☐

*If Dedicated preschool/kindergarten/school-based preschool, or Q16=Yes (In Home Care or Centre Based Day Care service that delivered a preschool/kindergarten/school-based preschool program during the reference week)

Q18 How is the preschool/kindergarten/school-based preschool program **MAINLY** delivered in this service?

1. In person by a qualified Early Childhood Teacher
2. By an early childhood educator, with supervision from a qualified Early Childhood Teacher who is onsite
3. By an early childhood educator with remote (e.g. online) support from a qualified Early Childhood Teacher
4. Other

**If Dedicated preschool/kindergarten/school-based preschool, or Q16=Yes (In Home Care/Centre Based Day Care service that delivered a preschool/kindergarten/school-based preschool program during the reference week)*

Q19 Which of the following best describes how the preschool/kindergarten/school-based preschool program is delivered during the year?

Please think only about weeks when the preschool/kindergarten/school-based preschool program is scheduled to run, even if it runs for part of the week.

1. **School terms**, based on the school term calendar for your state or territory
2. **Year round**, with the preschool/kindergarten/school-based preschool program delivered in most weeks of the year, about 48 to 52 weeks
3. Other pattern of delivery

**If Centre Based Day Care, and Q16=Yes (delivered a preschool/kindergarten/school-based preschool program during the reference week)*

Q20 How is the preschool/kindergarten/school-based preschool program typically scheduled during the day at your service?

1. The whole day is continuous delivery of a preschool/kindergarten/school-based preschool program
2. The program is delivered in one or more sessions/blocks during the day
3. Other

**If Dedicated preschool/kindergarten/school-based preschool*

Q21 In a typical week, what is the usual session length for the preschool/kindergarten/school-based preschool program at your service?

1. Full-day sessions only
2. Half-day sessions only
3. A mix of both full-day and half-days

For the next set of questions, please think about the service's operational hours.

**If Dedicated preschool/kindergarten/school-based preschool*

Q22 On a typical day, for how many hours **in total** is your service open?

1. (ALLOWABLE RANGE 1 TO 16)
98. Don't know

**If Dedicated preschool/kindergarten/school-based preschool*

Q23 On a typical day, for how many hours does the preschool/kindergarten/school-based preschool program run?

Count the total hours the program runs during the day at this service. If sessions overlap, do not count the same time twice. Do not include preparation time.

Example: If the program runs from 8am to 12pm in one room, and from 10 am to 2pm in another room, count from 8am to 2pm which is 6 hours.

1. (ALLOWABLE RANGE 1 TO 16)
[Note: Must not be greater than number of hours in Q22]
98. Don't know

**If Dedicated preschool/kindergarten/school-based preschool*

Q24 On a typical day, for how many hours does this preschool/kindergarten/school-based preschool provide care **outside the preschool/kindergarten/school-based preschool program**, such as wrap-around care?

Example: If a service is open from 7am-7pm, that is, 12 hours in total, and if preschool/kindergarten/school-based preschool programs are run from 8am-2pm, the hours outside of the preschool/kindergarten/school-based preschool program where care is provided are between 7am-8am, and 2pm-7pm, that is, 6 hours in total.

1. (ALLOWABLE RANGE 1 TO 16)
98. Don't know

Note: The sum of the preschool/kindergarten/school-based preschool program hours (Q23) and care provided outside the program (Q24) should equal the total hours the service is open (i.e. Q22).

**If Dedicated preschool/kindergarten/school-based preschool, or Q16=Yes (In Home Care or Centre Based Day Care service that delivered a preschool/kindergarten/school-based preschool program during the reference week)*

Q25 What is the **highest level of relevant educational qualification** of the staff member who was responsible for face-to-face delivery of the preschool/kindergarten/school-based preschool program during the reference week?

Relevant educational qualifications may include early childhood teaching, primary teaching, or early childhood care.

1. Post graduate degree (including Masters and Doctorate)
2. Graduate diploma or graduate certificate
3. Bachelor degree honours
4. Bachelor degree pass (4 yrs or equivalent)
5. Bachelor degree pass (3 yrs or equivalent)
6. Advanced diploma
7. Diploma
8. Certificate level IV
9. Certificate level III
10. Certificate level I or II
11. Other certificate
12. Qualification unknown

*If Dedicated preschool/kindergarten/school-based preschool, or Q16=Yes (In Home Care or Centre Based Day Care service that delivered a preschool/kindergarten/school-based preschool program during the reference week)

Q26 Please record the number of children by age group who were enrolled and attended this service in the reference week.

During the reference week...

Category of children	Q26 how many children enrolled in the preschool/kindergarten/school-based preschool program at this service?	Q27 how many children attended the preschool/kindergarten/school- based preschool program?
1. Two years before full-time schooling, receiving a preschool/kindergarten/school -based preschool program (Age 3 to less than 4 years)		
2. One year before full-time schooling, receiving a preschool/kindergarten/school -based preschool program (Age 4 to less than 5 years)		
3. Older aged children, receiving a preschool/kindergarten/school -based preschool program (Age 5+)		
Total number of children:		

*If Dedicated preschool/kindergarten/school-based preschool, or Q16=Yes (In Home Care or Centre Based Day Care service that delivered a preschool/kindergarten/school-based preschool program during the reference week)

Q28 Please record the number of children by age group, with an underlying health condition lasting longer than 6 months.

The total number of children enrolled in the program during the reference week is displayed in grey.

Note: An underlying health condition, or chronic disease, is a medical condition or disease that interferes with daily life or activities and requires ongoing medical attention or medical care.

Long-term means lasting for 6 months or more. Please also include any children less than 6 months of age with a health condition or disability affecting everyday life if it is expected to last 6 months or more.

Categories may include:

Learning and applying knowledge – intentionally using senses to experience certain stimuli (e.g., watching, listening, touching, smelling and tasting); ability to imitate actions or behaviours; learning to read and write; ability to solve problems, make decisions or think; and ability to focus and maintain attention to specific stimuli or tasks.

Communication – understanding and/or responding to spoken messages or non-verbal messages such as symbols, signs or drawings; speaking and/or singing; making self understood in their most effective method of communication or language if applicable.

Mobility – ability to roll, crawl, walk, climb and move around within and outside of buildings; being able to stay in the same body position (e.g. sitting and standing) to play or carry out a task; performing coordinated actions of handling objects (such as picking something up, grasping a toy or throwing).

Self-care – caring for oneself by performing activities appropriate to age, such as washing and drying oneself, dressing, eating, drinking and toileting.

Interpersonal interactions and relationships – carrying out the tasks required for appropriate, basic and/or complex interactions with other people (including family members, friends, relatives, adults and strangers); creating and maintaining relationships in formal settings (such as child care centre); behaving within acceptable limits; responding to the feelings of others and coping with own emotions.

Other areas – including general tasks (such as undertaking and carrying out single or multiple tasks or being able to follow and adapt to changes in routine or managing behaviours or emotions in completing tasks); domestic life; community and social life (such as ability to engage in groups or clubs for children that undertake activities such as play, games, sport and/or other hobbies).

Category of children	Q28 During the reference week , how many children enrolled in the preschool/kindergarten/school-based preschool program need additional assistance that is related to an underlying long-term health condition or disability (i.e. lasting 6 months or more)?
1. Two years before full-time schooling, receiving a preschool/kindergarten/school-based preschool program (Age 3 to less than 4 years) <i>Total enrolled in the program: (<Q26 response>)</i>	
2. One year before full-time schooling, receiving a preschool/kindergarten/school-based preschool program (Age 4 to less than 5 years) <i>Total enrolled in the program: (<Q26 response>)</i>	
3. Older aged children, receiving a preschool/kindergarten/school-based preschool program (Age 5+) <i>Total enrolled in the program: (<Q26 response>)</i>	
Total number of children:	

Note: The number of children who attended the preschool/kindergarten/school-based preschool program who need additional assistance cannot exceed the number of children in that age group that were enrolled in the program, as listed at the previous question (Q26).

**If Dedicated preschool/kindergarten/school-based preschool or Q16=Yes (In Home Care or Centre Based Day Care service that delivered a preschool/kindergarten/school-based preschool program during the reference week), and has 3- or 4-year olds enrolled or attending the program*

Q29 You have indicated that your preschool/kindergarten/school-based preschool program includes children who are two years before full-time schooling **and** one year before full-time schooling.

Which of the following describes the classes or groups in which the preschool/kindergarten/school-based preschool program is delivered?

In this question, 3-year-old children refers to children two years before full-time schooling, and 4-year-old children refers to children one year before full-time schooling.

Please select all that apply.

1. Classes/groups with children one year before full-time schooling only, that is, 4-year-old children only
2. Classes/groups with children two years before full-time schooling only, that is, 3-year-old children only

3. Classes/groups with both one year and two years before schooling together only, that is, 3- and 4-year-old children together only
4. Classes/groups with children across multiple age groups (e.g. 0-5 years)

*If Q29=3, classes/groups with both 3- and 4-year-old children only is selected

Q30 Which of the following describes differences in how the preschool/kindergarten/school-based preschool program is delivered for 3-year-old and 4-year-old children?

In this question, 3-year-old children refers to children two years before full-time schooling, and 4-year-old children refers to children one year before full-time schooling.

Please select all that apply.

1. The preschool/kindergarten/school-based preschool program for 3-year-old children is delivered for fewer weeks than the program for 4-year-old children
2. The program for 3-year-old children has sessions with fewer hours
3. The sessions for 3-year-old children have more breaks/nap time
4. The programs have modified or different curriculum content
5. The programs are delivered by staff with different qualification levels
6. There is no difference, the same preschool/kindergarten/school-based preschool program is delivered to both 3- and 4-year-old children [EXCLUSIVE]
98. Don't know [EXCLUSIVE]

SECTION D

Workers: Introduction

This is the most important section of the National Workforce Census. The information collected in this section relates to the reference week.

In this section you will be asked to provide the following for the **paid contact workers** at this service:

- The total number of paid contact workers at this service during the reference week. Please do not include any unpaid contact workers.
- Aggregate counts of paid contact workers by age groups, gender and other demographic characteristics.
- Aggregate counts of the number of paid contact workers who have left in the last 12 months

Please make every effort to complete this section as thoroughly as possible.

Before commencing this section, please ensure that:

- The Privacy Notice (provided with the Registration letter and available [here](#)) is made available to all persons employed at your service/s that are included in the National Workforce Census.
- The service will exclude children who have opted out at request of their parents/guardians.
- The service agrees to the information collected as part of the Census being used and disclosed in accordance with what is set out in that notice.

*All

Q31 During the reference week, how many **paid contact workers** worked for (or through) this service?

Paid contact workers are workers who:

- were paid for their work, and
- had direct contact with children during the reference week.

Contact workers include:

Primary contact workers – mainly had direct contact with children.

For OSHC (Vacation Care), OSHC (Before (before and/or after school care), Centre based day care, Dedicated preschools/kindergartens/school-based preschools, primary contact workers includes but is not limited to educators, teachers, teachers' assistants/aides, specialist teachers and therapists (include those who may be from an agency or part of your relief supply staff), and

For family day care services, primary contact workers includes all family day care educators registered with this service who had direct contact with children during the reference week, including educators who are independent contractors and educators who are employees of this service. Count these educators even if they were not paid directly by this service. Also include agency and relief workers if they mainly had direct contact with children, and

For in home care services, primary contact workers includes educators and other workers who delivered care or had direct contact with children through this service during the reference week,

even if they are not employees. Also include agency and relief workers if they mainly had direct contact with children, and

Other contact workers – had some duties involving direct contact with children but dealt mainly with staffing or management issues such as supervising staff and handling queries from parents. This may include, but is not limited to centre managers, coordinators, principals, and deputy principals.

Count each person once, even if they worked in more than one role. Count people, not shifts or positions.

INCLUDE:

For OSHC services with a before and/or after school offering, include paid educators, coordinators and other paid workers who had direct contact with children.

For centre-based day care services, include paid teachers, educators and other paid workers who had direct contact with children.

For family day care services, include all family day care educators registered with this service who had direct contact with children during the reference week, including educators who are independent contractors and educators who are employees of this service. Count these educators even if they were not paid directly by this service.

For in home care services, include educators and other workers who delivered care or had direct contact with children through this service during the reference week, even if they are not employees.

For preschools/kindergartens/school-based preschools, include paid teachers, educators and other paid workers who had direct contact with children.

For OSHC services with a vacation care offering, include paid educators, coordinators and other paid workers who had direct contact with children.

For all services:

- Paid casual, subcontracted, relief or agency workers who had contact with children.
- Workers in leadership or coordination roles, such as principals, deputy principals, directors and coordinators, if they had direct contact with children during the reference week.
- Workers engaged through Inclusion Support Subsidy or Flexible Support Funding if they had direct contact with children during the reference week.

EXCLUDE:

- Unpaid workers, volunteers, unpaid student placements or parent helpers.
- Workers who were absent for the entire reference week.
- Workers who had no direct contact with children during the reference week. This includes management or administration workers whose work contributed to the running of the service but who had no direct contact with children.

Total paid contact workers:	
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Workers: About your workers

*All

Q32 From this point on, report the number of **paid contact workers** who worked during the reference week in each category. Do not provide details for individual workers. For each question, count each paid contact worker once only, unless the instructions say otherwise.

This section collects information about demographics, qualifications, current study, main role, wages, years of experience, and employment arrangements.

*All

Q33 How many **paid contact workers** in this service were in each of the following age groups during the reference week?

If you are unsure, please provide your best estimate.

Paid contact workers by age groups	Total workers
1. 15 to 19 years	
2. 20 to 24 years	
3. 25 to 29 years	
4. 30 to 34 years	
5. 35 to 39 years	
6. 40 to 44 years	
7. 45 to 49 years	
8. 50 to 54 years	
9. 55 years and over	
98. Not available	
Total [Note: must equal Q31]	

*If In Home Care or Family Day Care

Q34 How many **paid contact workers** worked in each state or territory?

State/Territory	Total workers
1. New South Wales	
2. Victoria	
3. Queensland	
4. Western Australia	
5. South Australia	
6. Tasmania	
7. Australian Capital Territory	
8. Northern Territory	
98. Not available	
Total [Note: must equal Q31]	

*All

Q35 How many **paid contact workers** identified as each of the following genders?

Gender	Total workers
1. Male	
2. Female	
3. Non-binary	
4. Use a different term	
98. Not available	
Total [Note: must equal Q31]	

*All

Q36 How many paid contact workers identified as Aboriginal and/or Torres Strait Islander?

How many workers identify as Aboriginal and/or Torres Strait Islander?	Total workers
1. Aboriginal but not Torres Strait Islander origin	
2. Torres Strait Islander but not Aboriginal origin	
3. Aboriginal and Torres Strait Islander origin	
4. Neither Aboriginal nor Torres Strait Islander origin	
98. Not available	
Total [Note: must equal Q31]	

*If OSHC (Vacation Care) or OSHC (Before and/or after school care), and has both offerings

Q37 Thinking only about the <Q31 Total> paid contact workers recorded for this service, how many of these paid contact workers worked in **both** the vacation care and before and/or after school care offerings during the reference week across <organisation name>?

Type of care	Total workers
1. Both Vacation care offering and Before and/or After School Care offering	ALLOWABLE RANGE 0 - Q31 total
98. Not available	ALLOWABLE RANGE 0 – Q31 total
Total:	[Note: Total cannot exceed <Q31 Total>]

*All

Q38 Were any paid contact workers **VISA holders** during the reference week?

Note: VISA definition - A VISA (Verified International Stay Approval) holder is not an Australian resident but has official permission to enter and stay in Australia, and sometimes to work or study here.

- 1. Yes
- 2. No
- 98. Not available

*If Q38=Yes

Q39 How many paid contact workers were **VISA holders**?

- 1. (ALLOWABLE RANGE 1 TO <Q31 Total>)
- 98. Not available

*All

Q40 During the reference week, how many **paid contact workers** were in each of the following employment statuses?

Employment status refers to the ongoing working relationship that each worker has with this service. Count each paid contact worker once only in one employment status category.

A worker is an employee of the organisation that pays their wages or salary. For example, a worker employed by a State or Territory Department of Education should be counted towards the total reported in **Employee of a government body or agency**.

An owner-manager / self-employed worker is a person who operates their own business entity which may or may not be a separate legal entity (i.e. may be incorporated/unincorporated) and who may or may not hire employees.

Employment statuses	Total workers
1. Employee of this service	
2. Employee of a government body / government agency (other than this service)	
3. Employee of a private or independent body	
4. Employee of an agency contracted to provide staff	
5. Employee of another organisation	
6. Owner-manager / self-employed	
7. Independent contractor (Note: For Family Day Care services, this includes Family Day Care educators registered with this service that are not employees)	
98. Not available	
Total [Note: must equal Q31]	

*All

Q41 During the reference week, how many paid contact workers were employed under each of the following arrangements?

Permanent full time / part time employees – permanent employees are entitled to annual leave, sick and carers leave and family and domestic violence leave. For the purposes of this Census, employees are classified as full time if they worked 35 hours or more in this service during the reference week, and part time if they worked less than 35 hours in this service during the reference week.

Fixed term contract employees – A fixed term employee is an employee who has a contract that terminates at the end of a set period (for example, the contract ends after a set date, period of time or a season).

Casual employees – A person is a casual employee if they accept an offer for a job from an employer knowing that there is no firm advance commitment to ongoing work with an agreed pattern of work i.e., their roster can change each week to suit their employer's needs, and they can refuse or swap shifts.

Working arrangements	Total workers
1. Permanent – full time	
2. Permanent – part time	
3. Fixed term contract	
4. Casual – full time	
5. Casual – part time	
6. Not an employee	
Total [Note: must equal Q31]	

*All

Q42 During the reference week, how many paid contact workers were paid at each of the following levels compared to the award rate for their position?

Hourly wage compared to the award rates	Total workers
1. Paid at the award rate	
2. Paid up to 10 per cent above the award	
3. Paid between 10 and 15 per cent above the award	
4. Paid between 15 and 25 per cent above the award	
5. Paid more than 25 per cent above the award	
98. Not available	
Total [Note: must equal Q31]	

Workers: Hours worked and program delivery

*All

Q43 How many paid contact workers performed each of the following as their main role?

Paid contact workers are workers who:

- were paid for their work, and
- had direct contact with children during the reference week.

Contact workers include:

Primary contact workers – mainly had direct contact with children.

For OSHC (Vacation Care), OSHC (Before (before and/or after school care), Centre based day care, Dedicated preschools/kindergartens, primary contact workers includes but is not limited to educators, teachers, teachers' assistants/aides, specialist teachers and therapists (include those who may be from an agency or part of your relief supply staff), and

For family day care services, primary contact workers includes all family day care educators registered with this service who had direct contact with children during the reference week, including educators who are independent contractors and educators who are employees of this service. Count these educators even if they were not paid directly by this service. Also include agency and relief workers if they mainly had direct contact with children, and

For in home care services, primary contact workers includes educators and other workers who delivered care or had direct contact with children through this service during the reference week, even if they are not employees. Also include agency and relief workers if they mainly had direct contact with children, and

Other contact workers – had some duties involving direct contact with children but dealt mainly with staffing or management issues such as supervising staff and handling queries from parents. This may include, but is not limited to centre managers, coordinators, principals, and deputy principals.

Main role	Total workers
1. Primary contact workers	
2. Other contact workers	
Total [Note: must equal Q31]	

*If Dedicated preschool/kindergarten/school-based preschool, or Q16=Yes (In Home Care or Centre Based Day Care service that delivered a preschool/kindergarten/school-based preschool program during the reference week)

Q44 How many paid contact workers personally delivered a preschool/kindergarten/school-based preschool face-to-face program in this service (during the reference week)?

Total workers who personally delivered a preschool/kindergarten/school-based preschool face-to-face program	(ALLOWABLE RANGE 0 to <Q31 Total>)
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*If Q44=1 or more worker/s personally delivered a preschool/kindergarten/school-based preschool face-to-face program

Q45 During the reference week, how many hours did each worker spend delivering the preschool/kindergarten/school-based preschool program face to face during the reference week?

Count each paid contact worker once only in the range that best matches the number of hours they spent delivering the preschool/kindergarten/school-based preschool program face to face during the reference week.

Hours spent delivering a preschool/kindergarten/school-based preschool program in the reference week does not include preparatory time. Preparation time/other hours worked that are not related to face-to-face delivery of the program should be included in question Q46.

Hours delivering the preschool/kindergarten/school-based preschool program face to face	Total Workers
1. 1-19 hours	
2. 20-34 hours	
3. 35-40 hours	
4. 41 hours or more	
Total [Note: must equal Q44]	

*All

Q46 Now, thinking again about ALL paid contact workers. During the reference week, how many **actual hours** did paid contact workers work for this service?

Count each paid contact worker once only in the range that best matches the actual hours they worked for or through this service during the reference week.

Actual hours worked refers to time spent at work in (or for) this service during the reference week.

For Family Day Care services, remember to include ALL educators who provided care for children, that is all independent contractors, employees, or agency/relief workers who worked during the reference week.

For In Home Care services, remember to include ALL educators who provided care for children, that is all independent contractors, employees, or those who have a contractual agreement with this service who worked during the reference week.

Include hours actually worked, including paid overtime; and / or additional paid hours to those rostered; and paid time corresponding to short rest periods.

Exclude time spent working for another service; hours paid for but not worked, such as paid annual leave, public holidays or paid sick leave; time taken in lieu or flex time; meal breaks; and time spent on travel to / from work.

Please round to the nearest hour. If less than 30 minutes, enter 0.

Actual hours	Total Workers
1. 1-19 hours	
2. 20-34 hours	
3. 35-40 hours	
4. 41 hours or more	
Total [Note: must equal Q31]	

Workers: Experience and tenure

*All

Q47 How many paid contact workers in this service have years of experience in the education and care sector/early childhood education and care, within each of the following ranges?

For each paid contact worker, work out their total years of experience in the education or early childhood education and care sector, then count them once only in the correct range below.

Measure total experience by adding all years the worker has been employed to work with children in the sector, whether full-time or part-time.

The total does not need to be continuous. Subtract absences from work of more than 3 months. Do not include time worked as a private babysitter.

Round down to the nearest whole year. If less than one year, count the worker in 'Less than 1 year'.

If you are unsure, please provide your best estimate.

Years of experience in the sector	Total Workers
1. Less than 1 year	
2. 1-3 years	
3. 4-6 years	
4. 7-9 years	
5. 10 years or more	
98. Not available	
Total [Note: must equal Q31]	

*All

Q48 Please indicate the number of paid contact workers who have years of experience **in this service** within each of the following ranges.

Measure total experience with this service by adding all years the worker has worked for or through this service, whether full-time or part-time. Subtract absences from work of more than 3 months.

Round down to the nearest whole year. If less than one year, count the worker in 'Less than 1 year'.

If you are unsure, please provide your best estimate.

Years of experience in this service	Total Workers
1. Less than 1 year	
2. 1-3 years	
3. 4-6 years	
4. 7-9 years	
5. 10 years or more	
98. Not available	
Total [Note: must equal Q31]	

*All

Q49 How many **paid contact workers** have left this service in the past 12 months?

For **Family Day Care** services, this includes **ALL** educators who provided care for children, that is all independent contractors, and employees who have left this service in the last 12 months.

For **In Home Care** services, this includes **ALL** educators who provided care for children, that is all independent contractors, employees, or those who have a contractual agreement with this service who have left this service in the past 12 months.

For all services, if no paid contact workers have left this service in the past 12 months, please enter 0.

1. (ALLOWABLE RANGE 0 TO 999)

— END OF QUESTIONNAIRE —

List of questions for each service type

Question Number	Question	Family Day Care	In Home Care	OSHC (Vacation care)	OSHC (before and/or after school care)	Centre based day care	Dedicated preschool/ kindergarten/school-based preschool
1	How many places is this service APPROVED to provide at any one time?		✓	✓	✓	✓	✓
2	Please indicate the maximum number of educators approved for this service.	✓					
3	In the reference week how many children were enrolled at this service by the following age groups?	✓	✓	✓	✓	✓	✓
4	What is the MAXIMUM number of children to whom care is offered AT ANY ONE TIME?		✓	✓	✓	✓	
5	Assuming the service is providing the maximum number of places, how many places does this service offer at any one time for each of the following age ranges?		✓	✓	✓	✓	
6	During a typical day, please record the number of children in this service, in attendance at any one time by the age ranges below.		✓	✓	✓	✓	

Question Number	Question	Family Day Care	In Home Care	OSHC (Vacation care)	OSHC (before and/or after school care)	Centre based day care	Dedicated preschool/ kindergarten/school-based preschool
7	Is your service co-located on the same site as any of the following?			✓	✓	✓	✓
8	During the reference week, how many educators were employed on a probationary basis?			✓	✓	✓	✓
9	In the last 12 months, has this service faced situations where it was unable to offer a place to any families?	✓	✓	✓	✓	✓	✓
10	What were the reasons for not being able to offer a place?	✓	✓	✓	✓	✓	✓
11	For each of the following age groups, please record the number of children who attended this service, at any time of the day, during the reference week.	✓	✓	✓	✓	✓	
12	For each of the following age groups, please record the number of children who attended this service during the reference week who identify as being of Aboriginal and/or Torres Strait Islander origin. Include children who are identified by their parent(s)/guardian(s) as being of Aboriginal and/or Torres Strait Islander origin.	✓	✓	✓	✓	✓	

Question Number	Question	Family Day Care	In Home Care	OSHC (Vacation care)	OSHC (before and/or after school care)	Centre based day care	Dedicated preschool/ kindergarten/school-based preschool
13	For each age group, please record the number of children who attended this service in the reference week who speak or use (or have parent(s)/guardian(s) who speak or use) a language other than English at home.	✓	✓	✓	✓	✓	
14	Please record the number of children who attended this service in the reference week and are from a refugee or special humanitarian program background (or have parent(s)/guardian(s) who are from a refugee or special humanitarian program background).	✓	✓	✓	✓	✓	
15	Please record the number of children by age group, with an underlying health condition lasting longer than 6 months.	✓	✓	✓	✓	✓	
16	During the reference week, did any of the workers in this service, including yourself, deliver or assist in delivering a preschool/kindergarten/school-based preschool program?		✓			✓	
17	During the reference week, how many hours of an approved preschool/kindergarten/school-based preschool program were delivered in this service to children in the following age categories?		✓			✓	✓
18	How is the preschool/kindergarten/school-based preschool program MAINLY delivered in this service?		✓			✓	✓

Question Number	Question	Family Day Care	In Home Care	OSHC (Vacation care)	OSHC (before and/or after school care)	Centre based day care	Dedicated preschool/ kindergarten/school-based preschool
19	Which of the following best describes how the preschool/kindergarten/school-based preschool program is delivered during the year?		✓			✓	✓
20	How is the preschool/kindergarten/school-based preschool program typically scheduled during the day at your service?					✓	
21	In a typical week, what is the usual session length for the preschool/kindergarten/school-based preschool program at your service?						✓
22	On a typical day, for how many hours in total is your service open?						✓
23	On a typical day, for how many hours does the preschool/kindergarten/school-based preschool program run?						✓
24	On a typical day, for how many hours does this preschool/kindergarten/school-based preschool provide care outside the preschool/kindergarten/school-based preschool program, such as wrap-around care?						✓

Question Number	Question	Family Day Care	In Home Care	OSHC (Vacation care)	OSHC (before and/or after school care)	Centre based day care	Dedicated preschool/ kindergarten/school-based preschool
25	What is the highest level of relevant educational qualification of the staff member who was responsible for face-to-face delivery of the preschool/kindergarten/school-based preschool program during the reference week?		✓			✓	✓
26	Please record the number of children by age group who were enrolled in this service in the reference week.		✓			✓	✓
27	Please record the number of children by age group who attended this service in the reference week.		✓			✓	✓
28	Please record the number of children by age group, with an underlying health condition lasting longer than 6 months.		✓			✓	✓
29	You have indicated that your preschool/kindergarten/school-based preschool program includes children who are two years before full-time schooling and one year before full-time schooling.		✓			✓	✓
30	Which of the following describes differences in how the preschool/kindergarten/school-based preschool program is delivered for 3-year-old and 4-year-old children?		✓			✓	✓

Question Number	Question	Family Day Care	In Home Care	OSHC (Vacation care)	OSHC (before and/or after school care)	Centre based day care	Dedicated preschool/ kindergarten/school-based preschool
31	During the reference week, how many paid contact workers worked for (or through) this service?	✓	✓	✓	✓	✓	✓
32	From this point on, report the number of paid contact workers who worked during the reference week in each category. Do not provide details for individual workers. For each question, count each paid contact worker once only, unless the instructions say otherwise.	✓	✓	✓	✓	✓	✓
33	How many paid contact workers in this service were in each of the following age groups during the reference week?	✓	✓	✓	✓	✓	✓
34	How many paid contact workers worked in each state or territory?	✓	✓				
35	How many paid contact workers identified as each of the following genders?	✓	✓	✓	✓	✓	✓
36	How many paid contact workers identified as Aboriginal and/or Torres Strait Islander?	✓	✓	✓	✓	✓	✓

Question Number	Question	Family Day Care	In Home Care	OSHC (Vacation care)	OSHC (before and/or after school care)	Centre based day care	Dedicated preschool/ kindergarten/school-based preschool
37	Thinking only about the <Q31 Total> paid contact workers recorded for this service, how many of these paid contact workers worked in both the vacation care and before and/or after school care offerings during the reference week across <organisation name>?			✓	✓		
38	Were any paid contact workers VISA holders during the reference week?	✓	✓	✓	✓	✓	✓
39	How many paid contact workers were VISA holders?	✓	✓	✓	✓	✓	✓
40	During the reference week, how many paid contact workers were in each of the following employment statuses?	✓	✓	✓	✓	✓	✓
41	During the reference week, how many paid contact workers were employed under each of the following arrangements?	✓	✓	✓	✓	✓	✓
42	During the reference week, how many paid contact workers were paid at each of the following levels compared to the award rate for their position?	✓	✓	✓	✓	✓	✓
43	How many paid contact workers performed each of the following as their main role?	✓	✓	✓	✓	✓	✓

Question Number	Question	Family Day Care	In Home Care	OSHC (Vacation care)	OSHC (before and/or after school care)	Centre based day care	Dedicated preschool/ kindergarten/school-based preschool
44	How many paid contact workers personally delivered a preschool/kindergarten/school-based preschool face-to-face program in this service (during the reference week)?		✓			✓	✓
45	During the reference week, how many hours did each worker spend delivering the preschool/kindergarten/school-based preschool program face to face during the reference week?		✓			✓	✓
46	Now, thinking again about ALL paid contact workers. During the reference week, how many actual hours did paid contact workers work for this service?	✓	✓	✓	✓	✓	✓
47	How many paid contact workers in this service have years of experience in the education and care sector/early childhood education and care, within each of the following ranges?	✓	✓	✓	✓	✓	✓
48	Please indicate the number of paid contact workers who have years of experience in this service within each of the following ranges.	✓	✓	✓	✓	✓	✓
49	How many paid contact workers have left this service in the past 12 months?	✓	✓	✓	✓	✓	✓